Farewell and Best Wishes to Year 12 2014!

It may be nearly holiday time, however, week 10, term 3 remains busy! Firstly, staff and students are very pleased to welcome back our Principal, Richard Rule from leave, fresh and ready to lead us into Term 4 as well as to embark on our school planning processes for 2015.

This is also a week for farewells and on Wednesday night we will be officially farewelling our Year 12 students and wishing them the very best as they embark on their life’s journey beyond school! Adrian Scott, Deborah Walford and Alana Murray are to be commended for the effort they have made to complete Year 12. Six years ago, they were part of a class of approximately fifteen students. They have demonstrated commitment and perseverance as they have maintained their attendance and completed coursework throughout the years, and completed Year 12. Well done!

Tips for Parents to Stop Cyber-bullying

No matter how much pain it causes, kids are often reluctant to tell parents or teachers about cyber-bullying because they fear that doing so may result in losing their computer or mobile phone privileges. While parents should monitor a child's use of technology, it's important not to threaten to withdraw access or otherwise punish a child who's been the victim of cyber-bullying.

Spot the warning signs of cyber bullying.

Your child may be the victim of cyber bullying if he or she:
- Becomes sad, angry, or distressed during or after using the Internet or mobile.
- Appears anxious when receiving a text, IM, or email.
- Avoids discussions or is secretive about computer or mobile activities.
- Withdraws from family, friends, and activities they previously enjoyed.
- Refuses to go to school or to specific classes, or avoids group activities.
- Shows changes in mood, behaviour, sleep, appetite, or shows signs of depression or anxiety.

Prevent cyber-bullying before it starts.

To stay safe, teach kids to:
- Refuse to pass along cyber-bullying messages.
- Tell their friends to stop cyber-bullying.
- Block communication with cyber-bullies; delete messages without reading them.
- Never post or share their personal information online (including full name, address, telephone number, school name, parents’ names, credit card number, or social security number) or their friends’ personal information.
- Never share their Internet passwords with anyone, except you.
- Talk to you about their life online.
- Not put anything online that they wouldn't want their classmates to see, even in email.
- Not send messages when they're angry or upset.
- Always be as polite online as they are in person.

Deal with incidents of cyber-bullying

- Don't reply to any incidents of cyber-bullying but do save and document the threats (harassing messages, sexually explicit pictures, or threatening texts, for example) and report them to the police. Seek appropriate legal advice.
- Report incidents of cyber-bullying to the ISP, the cell phone company, and to any web site used in the cyber-bullying.
- Block the cyber-bully's email address or cell phone number, or change your child's email address or phone number.
- If you are able to identify the cyber-bully, you could contact his or her parents or notify your child's school if the cyber-bully is also a student there.

Penny Fields

School starts back on Tuesday 7th October 2014. Have a lovely holiday!
Week 7 Term 3

Language – Nellie Ah-See: For correct pronunciation of language words.
1/2B – Teshari Kennedy: For working hard in literacy groups.
1/2H – Alex Ward: For a great start at our school.
Rontaye Duffy: For fantastic writing and reading.
Rikki-Lee Sharpley: For improved listening skills.
Jaylin Walford: For 100% effort in all areas.
Lirra Peters-Dennis: For being a positive class member.
3/4H – Tyler Williams: For being a positive and influential helper when he has completed set tasks.
3/6H – Kristian Dixon: For reaching Amber level of the comprehension box.
5/6H – Trent Mason: For improving in his reading fluency.

Week 8 Term 3

1/2H – Jakye Edwards: Welcome back to Walgett Community College Primary.
Jamie Lake: Welcome back to Walgett Community College Primary.
3/4D – Latia Sands-Dennis: For an amazing summary of “The Enormous Crocodile”.
3/6H – Lindsey Morgan: For making a good transition back to school.

It was another successful year with 10 teams competing in the Ricky Walford and George Rose Memorial Shield - Bourke, Walgett PS, Walgett St. Joseph’s and Nyngan, Lightning Ridge, Coonamble, Mungindi, Quambone, Barwon Learning Centre and Wee Waa schools participated. 150 students displayed plenty of skill on the day and there was a lot of exciting games. The winner of the George Rose Memorial Shield was Walgett St Josephs and Mungindi combined with Quambone PS was crowned winners of the Ricky Walford Shield. Walgett Primary played really well and just missed out on the semis. Well done to Mr Horan and his team which contained a lot of up and coming year 4 students. Special guests on the day were Liam Fulton, Bodene Thompson (Tigers) and George Rose (Storms). A huge thanks to Steve Hall and Keith Hall for their sponsorship for prizes and for organising the NRL players and the State of Origin shield to come to Walgett.
Good Men have had a great project during Term 3, they have been renovating the school stage. This has been a rewarding project and the Hall is looking fabulous. In Term 2 the class emptied the stage and backstage area of all rubbish and broken furniture. The second stage involved the class measuring different components of the stage for future curtains. The school at the same time was voting on what ‘Red’ the velvet would be for the main curtains ‘Front of House’. It was neck and neck and everyone got to vote. The end colour chosen, was ‘a deep burgundy’. ‘Theatrical Supplies of Australia’ from Oakleigh Victoria won the quote to make the curtains. They are high quality black woollen backdrops with heavy red velvet for the front of stage. Meanwhile, while the curtains were being made, students from around the school and Good-Men began patching holes and painting the stage white and returning it to its former glory. Last Friday the curtains went up, without any fuss due to the extensive preparation by students and staff. The stage will be used for musical items, theatrical productions, dance and special assemblies.

Students, parents, community members and staff are welcome to put items in the newsletter. Just mail your items to Walgett High School P.O. Box 228 Walgett 2832 or email – alexandria.dennis3@det.nsw.edu.au
**Ronnie Gibbs Shield**

‘**Walgett is the Best**’ was the cry heard ringing out after the Under 14’s won their fourth netball game in a row in the annual Ronnie Gibbs Shield, in Bourke. Having played Lightning Ridge, Nyngan, Cobar and Gilgandra, they were through to the finals, which they won quite resoundingly. (See the attached photograph of our proud girls, minus Payten Thorne who had an injury on the day which prevented her from accepting the awards).

Our other two teams played extremely well too. The Open Girls team, not quite winning the same honours as the Under 14’s but missing their very own Grand Final by only 1 point, winning all, bar one of their games.

Our football team won one, lost one and drew one, but in doing so, impressed Far West Academy of Sport to the extent that they have invited three of our players: Steven West, Jonathon Murray, and Michael Russell to play.

Well done and thanks to all of the students and staff who made this day possible!
Food Tech Report

This week in Food Technology students made a traditional Zambian meal. This is often served as a community meal, with people sitting in a circle and passing the dish around. It is usually eaten by hand.

Students also made a delicious coconut and passion fruit rice. This recipe uses a common staple food mainly grown in Leeton – this is rice.

We thought this recipe was so yummy that we would share it with you to make at home.

**Ingredients:**
- 400ml light coconut milk
- ¾ cup milk
- ¼ cup caster sugar
- ¼ teaspoon salt
- ¾ cup short grain white rice
- 3 passion fruit

**Method**
1. Place coconut milk, milk sugar and salt in a medium saucepan.
2. Bring to the boil over a medium heat.
3. Add rice and stir well. Reduce heat to low and cover with lid. Cook 25 minutes or until most of the liquid has been absorbed.
4. Stir through almost all of the passionfruit pulp.
5. Serve in individual bowls or glass, garnished with remaining passionfruit pulp.

Technology Mandatory Year 7 Report

In the last couple of weeks at the High School’s Ag Farm we have had added some new members to our family. One of our sheep’s had twins, unfortunately the mother died so students, and staff are hand raising and feeding the baby lambs. A big thank you to Luke who has to feed them every 4 hours.

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We also have a baby turkey to add to the list, the students love this little guy.
Fun fact: To tell the difference between a baby turkey and a chick – turkeys have a little bump on the top of their beak.

Throughout the term students have been incubating chicken eggs and a number of these have hatched! While we were at the farm this week we found a chick trying to hatch and another one that just hatched! The students are very pleased with their efforts and have enjoyed their time at the Ag plot this term.

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Above: Margaret Duffy feeding the chickens at the schools Ag Farm

Thanks to Luke Farr, Year 7 Technology Mandatory have been lucky enough to use the camp ovens a few times 😊 We were very pleased to be able to cook a loaf of bread that was seasoned with ingredients from the Ag Farm.

Above: Bread cooked in a camp oven

‘Together Dreaming’ delivers custom designed, and very much hands-on, cultural awareness training programs. We aim to build appreciation and confidence while introducing participants to protocols appropriate for working and engaging with Aboriginal communities.

What (Vision) - Create a galaxy of opportunity
Why (Mission) - Enable indigenous communities to stay strong
How - By Together Dreaming – Old Ways in New Times
Values - Respect, Spontaneity, Innovation, Harmony

‘Together Dreaming’ came to Walgett and set up camp at the cattle crossing. Mrs Lane and Miss Gaynor took a group of students to talk to the ‘Together Dreaming Team’, Clive, Kelly and Georgia to gain insight about the program and to learn skills such as weaving, making fishing line and bracelets just like how they did in the old ways. From the workshop students can take the skills they learnt at this workshop and pass them onto other people in the community.

Above: Kiara Russell with Kelly learning how to make a bracelet.

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Secondary Reports

Above: Clive, Shauri, Geraldine, Miss Gaynor, Lesley Haley and Mary Murphy, Markell and Kevin being shown how to make clap sticks

Number of different items and skills the students were shown to create different jewellery

Georgia weaving her basket and demonstrating to students how to do it.

Child Studies Report

This term in child studies, students have completed the unit "Play and the Developing Child.

Throughout the unit Year 9 and 10 have learnt about the importance of play for small children and the benefits and skills including; sensory, smell, sound, colour and texture. The girls have developed a number of games suitable to be played with children of all ages and made adjustments to them. For example memory - using small words for the more advanced and older children and images for visual learners and younger children.

Above: Savannah Duffy, Teliyah Hickey, and Claudia Murray playing egg flip memory they created and made in Class.

Above: Rice shakers. These were made by dying rice and baking it for a couple of minutes to dry then adding it to a dry empty bottle and adding glitter. The bottles can be used as musical instruments or toys for children to assist their development.

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